Improving classroom behavior -- A teacher of an inclusive classroom is expected to have qualities like creative, caring, patients, innovation innovative resource ful structured and other person the schools and the families collaborate to assist students to all ability level two achievements skills while the co-teacher teachers and the whole staff collaborate together to to teach and reach every student .

 some steps can be followed to improve the classroom behavior:

1.Build a home base or retreat : Often the social and emotional demands of the classroom environment are too much for the students .To help remove students from an escalating situation and give them the space and time to cool down,create a suitable place where the students can go to escape the stress of their current environment and regain control.

2.Develop routine and procedure for transition time- Transition can be challenging for all the students ,particularly those with lagging social and emotional skills .Transition are often the time when the most disruptive behavour occur.

3.Be proactive- Engage student in an activity as they enter in the class and monitor the behavior so that it can be identifies.

4.Be consistent – Make sure that students know what to expect from transition and when they will occur .Allow time for wrap up and reflection at the end of each class.

5.Use non verbal clues and signals to effectively communicate direction - Students having behavioural problems also having learning difficulties, particularly with processing receptive language . Since there is so much of behavioural direction in a classroom that is verbal that often the students become frustrated or “turned off” in an inclusive classroom .The non verbal clues help students understandly the sequence of activities clarify expectation and fore cast what is happening next.

 So,these are some tips which can be adopted to improve the behavior skills.